

You can download the the following
presentation ...



WELCOME TO JUNYUAN



1. Sharing with Parents
2. Every Student, A Self-Directed Ambassador
3. Holistic Development through CCAs



SHARING WITH PARENTS

1 Outcomes of Secondary Education

2 Educating Lifelong Learners in Junyuan



3 Supporting your Child's Transition to Sec 1 through Significant Adults

WHAT IS JUNYUAN'S STORY?

- Started in January 1999 – 320 Sec One students
- 4 Principals
- School Population – Stable for the past 4 years at more than 1000 students (4 Express, 2NA, 1NT class each level); 270 Sec 1 Students for 2020
- Champions for the Community – Visible Community Presence
- Strong in the Aesthetics
- Partnership with PAssionArts
- Public Performances (within & outside school)
- JYSS Soiree – once every 2 years @OTH
- Committed Uniformed Groups – 3 Gold Awards
- Unique Sports – Archery and Rugby (Boys)
- Dedicated Alumni

WHAT IS JUNYUAN'S STORY?

- 🔑 Keys to Open Many Doors beyond Junyuan (up to 2018)
- 🔑 Poly Eligibility (Exp) – 88 to 93%
- 🔑 Poly Eligibility (NA) – 65 to 91%
- 🔑 JC Eligibility (Exp) – 35 to 45%
- 🔑 Sec 4N to 5N – 58% to 90%
- 🔑 4N DPP Eligibility – 65 to 85%
- 🔑 4N Polytechnic Foundation – 6 to 14 students
- 🔑 4NT 3 subjects passes – 86% to 100%

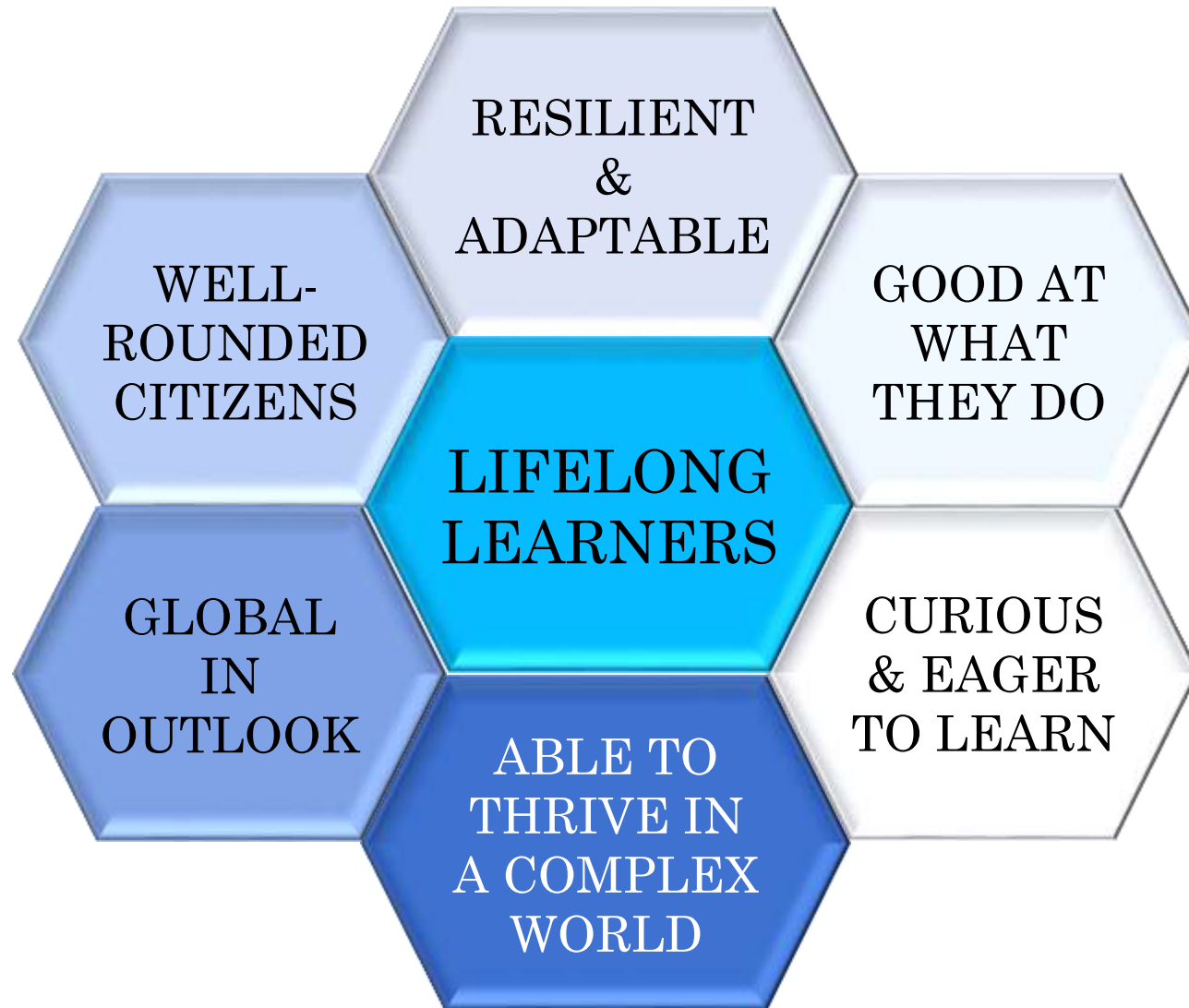
1. OUTCOMES OF SECONDARY EDUCATION

At the end of Secondary school, students should:

- Have moral integrity
- Believe in their abilities and be able to adapt to change
- Be able to work in teams and show empathy for others
- Be able to appreciate diverse views and communicate effectively
- Be creative and have an inquiring mind
- Take responsibility for their own learning
- Enjoy physical activities and appreciate the arts
- Believe in Singapore and understand what matters to Singapore







2. EDUCATING LIFELONG LEARNERS



2. EDUCATING LIFELONG LEARNERS IN JUNYUAN








Positive School Experiences to develop Persons for Others

-  Learning for Life Programme (LLP) - Community Youth Leadership
-  Applied Learning Programme (ALP) – Culinary Scientists
-  Values-in-Practice Opportunities
-  Appreciators of Aesthetics



3. SUPPORTING TRANSITION TO SECONDARY ONE

Get Ready to Adjust ...

-  Longer school hours - 7.30 am to up to 2.50 pm;
Wednesday starts at 8.30 am; Friday ends by 12.30 pm
-  More subjects (up to 14 in Lower Sec)
-  Increased commitment to CCAs – Tues and Thurs are CCA days, ends at 6.00 pm
-  More school programmes
-  Making new friends
-  Greater peer influence and greater independence
-  Hormones ...

DOES THIS LOOK FAMILIAR?



You may access the video via:

<https://youtu.be/PCM5o8jAncc>

SUPPORTING TRANSITION TO SECONDARY ONE WITH THE HELP OF SIGNIFICANT ADULTS

Every Staff, An Innovative and Competent Mentor

Every Parent, an Informed and Supportive Partner

Every Adult, A Positive Role Model

Every Staff, An Innovative and Competent Mentor



**Principal
Mr Mohamed
Razali**



**Vice-Principal
Mr Paul Ng**



**Vice-Principal
Mrs Selina
Lum**

SCHOOL LEADERS AND LOWER SEC YEAR HEADS



**Year Head
(Lower Sec)
Mrs Low Wil
Ping**



**Assistant Year
Head (Lower
Sec)
Mr Vaahid**



STUDENT DEVELOPMENT & MANAGEMENT TEAM



**HOD Student
Management
Mrs Denise Tan**



**HOD Character
and Citizenship
Education (CCE)
Mr John Lim**



**Year Head (US)
Mr Jeffrey Lian**



**Assistant Year
Head (Upper Sec)
Mrs Sharon Tan**



**Senior Teacher
Learning Needs
Ms Arnita Abdullah**



School Counsellor



**Allied Educator
Learning &
Behavioural
Support**

SEC 1 FORM TEACHERS

1E1

**Mr Seah Cheng
Hong**

**Miss Nur Suhailah
Bte Ahmad
Khusairi**

1E2

**Mr Salahudeen
Bin Sayed
Mobarak**

**Ms Lim Yi Wei
Pamela**

1N1

**Ms Koh Xiu Huan
Joanna**

Ms Rachael Teo

**Mdm Waheedah
Binte Mohammad**

1N2

Mr Lam Tung Ying

**Miss Siti Shafiqah
Binte Walid**

1E3

Mr Ling Wei Cong

**Ms Liyana Binte
Ramlan**

1E4

Mdm Ng Sui Lin

**Mr Wong Chyng
Shiau Kenny**

1T1

Mr Daryl Chan

**Mdm Siti Khadijah
Binte Abdul Aziz**





Mdm Nurliyana



MAINTAINING OPEN COMMUNICATIONS WHILE RESPECTING EACH OTHER'S TIME



From you to us

-  Please use the official channels to communicate with staff – school number, school email, staff emails (refer to next slide)
-  We discourage teachers from using their personal handphones unless it is an emergency – seek your presence and/or decision
-  Please contact us within office hours – 7.30 to 6 pm on weekdays
-  Try our best to respond within the 3, 7 and 21-days protocol, depending on the query to be resolved

OFFICIAL CHANNELS

School Telephone

65873683 & 65873684

School Email

junyuan_ss@moe.edu.sg

1. The name and class of your child
2. The teacher's name (if you would like to communicate directly with a particular teacher)
3. The subject/ department/ activity with which you have a query (if you are not sure who to contact)

Staff Emails

- a) Don't expect immediate reply
- b) Replies within the week; if no reply, email junyuan_ss@moe.edu.sg



PRACTISING INDEPENDENCE WITH RESPONSIBILITY






From you to us – Absence from School




- ✱ If your child is absent from school, please remind your child to hand his MC/ parent's letter to the Form Teacher, when he/ she returns
- ✱ Without an MC/ Letter, he/ she may be marked as Absent without Valid Reasons – practice independence with responsibility

Every Parent, an Informed and Supportive Partner

Keeping you Informed & Updated

-  Communication from the School to Parents
-  Parents' Gateway
-  Online presence – so you can keep yourself updated

Supporting you to Support your Child

-  Encourage Positive and Balanced Relationships
-  Provide you with Useful Resources
-  Link you with External Partners if needed – Family Matters@Junyuan

KEEPING YOU INFORMED & UPDATED FROM US TO YOU ..

1. School website – www.junyuansec.moe.edu.sg
2. E-notification – website and email to parents every two weeks
3. Parents Gateway (details in next slides)
4. SMS Grid – parents' handphones
5. If your child is absent or late for school – SMS sent to you after 9.00 am
6. Letters through your child – School Bill, Special Programmes
7. Social Media:



<https://www.facebook.com/junyuan.secondary/>



<https://www.instagram.com/jyssnewsroom/>

Phone calls – emergency/ urgent matters (to seek your presence and/or decisions)




You may access the video via:

<https://www.youtube.com/embed/tW9jwyuovOo>

SUPPORTING YOU TO SUPPORT YOUR CHILD

ENCOURAGE POSITIVE AND BALANCED RELATIONSHIPS

 Maintain an interest in each other's lives while understanding your child's need for independence

 Know each other's friends

 Help to manage each other's time


 Listen without judgement

 Use S.A.F.E to develop your child's social-emotional competencies

Supporting your child's transition through Secondary School

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT	AFFIRM
<ul style="list-style-type: none">Find out how your child's preferences are changing. Show interest by asking open-ended questions.Make a habit of chatting at a fixed time each day. E.g. At dinner time.	<ul style="list-style-type: none">Remember your child's strengths. Build his/her self-esteem in those areas. E.g. "You have the unique ability to get along well with people."Praise and affirm efforts in front of relatives and friends. E.g. "She is very helpful towards her grandparents."
FAMILIARISE	EMPATHISE
<ul style="list-style-type: none">Find out what secondary school life is like for students these days.Excite him/her about new experiences secondary school students can have.Encourage him/her to pick up a new hobby or hone skills in outdoor sports.Limit his/her time spent on digital devices.	<ul style="list-style-type: none">Acknowledge your child's varying emotions. E.g. "I understand you feel anxious about starting school without any of your old friends."Encourage your child to share thoughts and feelings about the new school.Prioritise sufficient sleep.



Spend Time Chatting. Use T.A.D.

Talk	Ask	Discuss
Talk about the different realities faced by teens these days compared to the past. E.g. How you communicated with friends without social media.	Ask about his/her thoughts and feelings on people and events around him/her at the moment. E.g. "How are some signs of bullying表现出来? How does he/she feel about the different types of jokes that adults tell?"	Discuss some acceptable boundaries with regard to the use of electronic devices. E.g. "What are some rules for having a mobile phone (ADB) or internet in your play?"

QUICK TIPS

- Listen attentively to understand what your child might be feeling and thinking.
- Avoid providing advice immediately when not asked.

Please do not share with children of other ages than 11-16 years old. Each child needs to be able to talk to their parents through the school. Please do not give advice that is not asked for and do not share any confidential information.

Ministry of Education

SUPPORT

- Find out how your child's preferences are changing. Show interest by asking open-ended questions.
- Make a habit of chatting at a fixed time each day.



AFFIRM

- Remember your child's strengths. Build his/her self-esteem in those areas.
- Praise and affirm efforts in front of relatives and friends.



FAMILIARISE

- Find out what secondary school life is like for students these days.
- Excite him/her about new experiences secondary school students can have.
- Encourage him/her to pick up a new hobby or hone skills in outdoor sports.
- Limit his/her time spent on digital devices.



EMPATHISE

- Acknowledge your child's varying emotions.
- Encourage your child to share thoughts and feelings about the new school.
- Prioritise sufficient sleep.



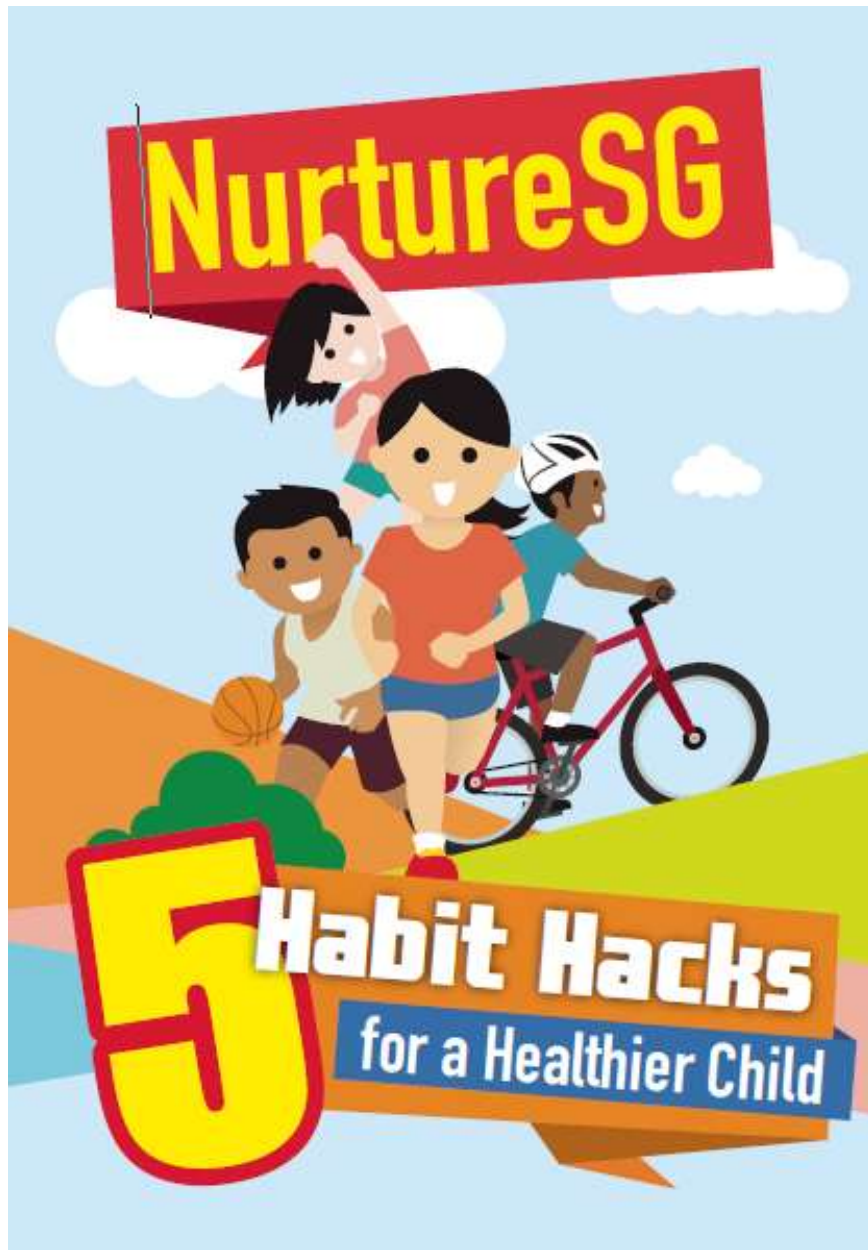
SUPPORTING YOU TO SUPPORT YOUR CHILD

USEFUL RESOURCES

MOE website On latest announcements, policies and data	www.moe.gov.sg
Schoolbag.sg Through articles and multimedia content, Schoolbag provide parents and general public with information and insights related to education, tips for parent involvement and features on school programmes.	www.schoolbag.sg
MOE on Facebook	www.facebook.com/moesingapore
MOE on Twitter	www.twitter.com/#!/MOEsg
MOE on YouTube	www.youtube.com/moespore
MOE on Instagram	www.instagram.com/moesingapore

SUPPORTING YOU TO SUPPORT YOUR CHILD

USEFUL RESOURCES



Qualities of a Child who shows

RESILIENCE

A Child who is RESILIENT

- adapts positively despite setbacks
- perseveres in the face of challenges

BELIEFS

- Is open to setbacks and learns from them
- Believes that failure is not permanent
- Is hopeful

PERSONAL CHARACTERISTICS

- Has a sense of humour
- Is determined
- Has self-control and emotional management
- Finds different ways to handle new or difficult situations
- Knows one's strengths and develop ways to improve one's weaknesses

The illustration shows a child in a blue helmet and orange shirt climbing a grey rock face with colorful handholds. Below, another child in a pink helmet and red shirt is pulling a rope. A thought bubble with a lightbulb icon is next to the "BELIEFS" section.

SUPPORTING YOU TO SUPPORT YOUR CHILD

USEFUL RESOURCES



FAMILYmatters!

Parenting scheme helps to lower stress

🕒 PUBLISHED JUL 27, 2016, 5:00 AM SGT | UPDATED OCT 19, 2016, 2:53 PM



More schools to adopt Triple P, which teaches ways to handle children better

SUPPORTING YOU TO SUPPORT YOUR CHILD

USEFUL RESOURCES

Positive Parenting Programme (Triple P)

- 🌀 Aim: Builds positive bonds within the family to help manage behavioural, emotional and developmental issues in children
- 🌀 How: Provides parents with practical parenting strategies and early intervention measures increasing the confidence of parents in parenting
- 🌀 Delivery Format: Customised programmes through large group, small group and individual sessions face to face or online sessions of preventive programmes of different intensity to meet their different needs.

FAMILYmatters!

SUPPORTING YOU TO SUPPORT YOUR CHILD

USEFUL RESOURCES



Positive Parenting Programme (Triple P)

- ⚙️ How do I sign up?
- ⚙️ For large-group seminars, details will be provided for you to sign up
- ⚙️ For small-group sessions, and individual consultations, your needs will be assessed through a questionnaire
- ⚙️ Based on your responses, you may then be invited to these sessions
- ⚙️ It is totally FREE!

FAMILYmatters!

SUPPORTING YOU TO SUPPORT YOUR CHILD

USEFUL RESOURCES

✿ Join our Parents' Support Group!




✿ The PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children.

✿ It is the platform for parents to network, share, learn and support each other in this parenting journey



Every Significant Adult who is a Positive Role Model ...

 Enables students to:

-  Make sense, feel safe and comfortable in their new environment
-  Manage the daily challenges of school life & progress in their learning
-  Learn and practice positive habits to become positive role models themselves

WHAT IS JUNYUAN'S STORY?

FOR EACH STUDENT ...

WHAT IS YOUR STORY?

DARYN

- ✿ Joined Junyuan Sec in 2006 as an NT student
- ✿ 4 Distinctions in GCE NT Exams in 2009 – English, Science, Computer Applications, Elements of Business Studies, Maths at NA level
- ✿ July 2010, returned to Junyuan Sec for NA exams – 4 Distinctions in English, Science, Combined Humanities, Principles of Accounts
- ✿ 2011 - topped 5N cohort
- ✿ Studied Accountancy at Singapore Polytechnic
- ✿ James Cook University - Banking and Finance Degree



NURTURING RESILIENCE AND ADAPTABILITY

- ✿ I didn't have a good start, but it did not matter where I started. What mattered was where I ended during my time in Junyuan. I never believed that I was at a disadvantage compared to other students, especially starting out in the Normal Technical stream and struggling with my health ...
- ✿ My time in Junyuan Sec taught me that as long as I put my mind to it, I can accomplish anything. And even if when things did not go as planned, I learnt from the experience and kept moving forward. The biggest take away I have from my time studying in Junyuan is to not work hard, but to work smart. Learning may never end, and we have the ability to choose how much we learn.

ENABLING EFFECTIVE EFFORT



Tessar

- ✪ Graduated in 2012
- ✪ Training to be an RSAF pilot - completed Basic Wings Course; moved on to Advance Wings Course with the Transport Aircraft



“.. Being with the Airforce gives me a purpose in life, to serve my nation and protect my loved ones. It also allows me to do it the way I love, to fly.”





ENGINEERING SUCCESS; WHILE HAVING FUN

- ✿ Having been in JYSS has taught me so much more than just studies. Student Council teachers such as Mr Ryan Tan and Mrs Denise Tan...allowed me to develop myself as a student leader. There were many opportunities ... to attend leadership workshops and to showcase my abilities...
- ✿ The teachers that we had in Junyuan Sec always cared about our wellbeing. I remember in Sec 3 when I first took Additional Mathematics and struggled with it for the whole year. I was glad I did not give up on the subject as I eventually got a distinction in my O level exams.
- ✿ Leadership workshops and camps instilled perseverance and determination in me. These qualities have allowed me to succeed ...



TIFFANY

- Featured in The Straits Times
- Suffered health problems before her national exams
- First NA student to become President of the Student Council
- Guitar Ensemble
- Biomedical Science in Temasek Polytechnic through direct admission



Dare to have many Dreams; Remain rooted

LISA

- ✿ Winner of the Lee Kuan Yew All-Round Excellence Award (LKY-ARE) in 2017
- ✿ Awarded to students who have excelled in both academic and non-academic spheres, and who exemplify the qualities articulated in the desired outcomes of education
- ✿ Chose the Polytechnic Foundation Programme
- ✿ Leader in the Girls' Brigade
- ✿ PSLE - 174



Develop Team Mastery and Positive Relationships

HAZIQ



- ✪ Joined Junyuan Sec as an NA student in 2015
- ✪ Keen Interest in Aviation and Photography
- ✪ Eligible for Sec 5N after his N levels
- ✪ Chose to join ITE Higher NITEC – Mechanical Engineering
- ✪ Direct articulation to Aerospace Engineering in Temasek Poly
- ✪ PSLE - 166

Valuing Each Individual

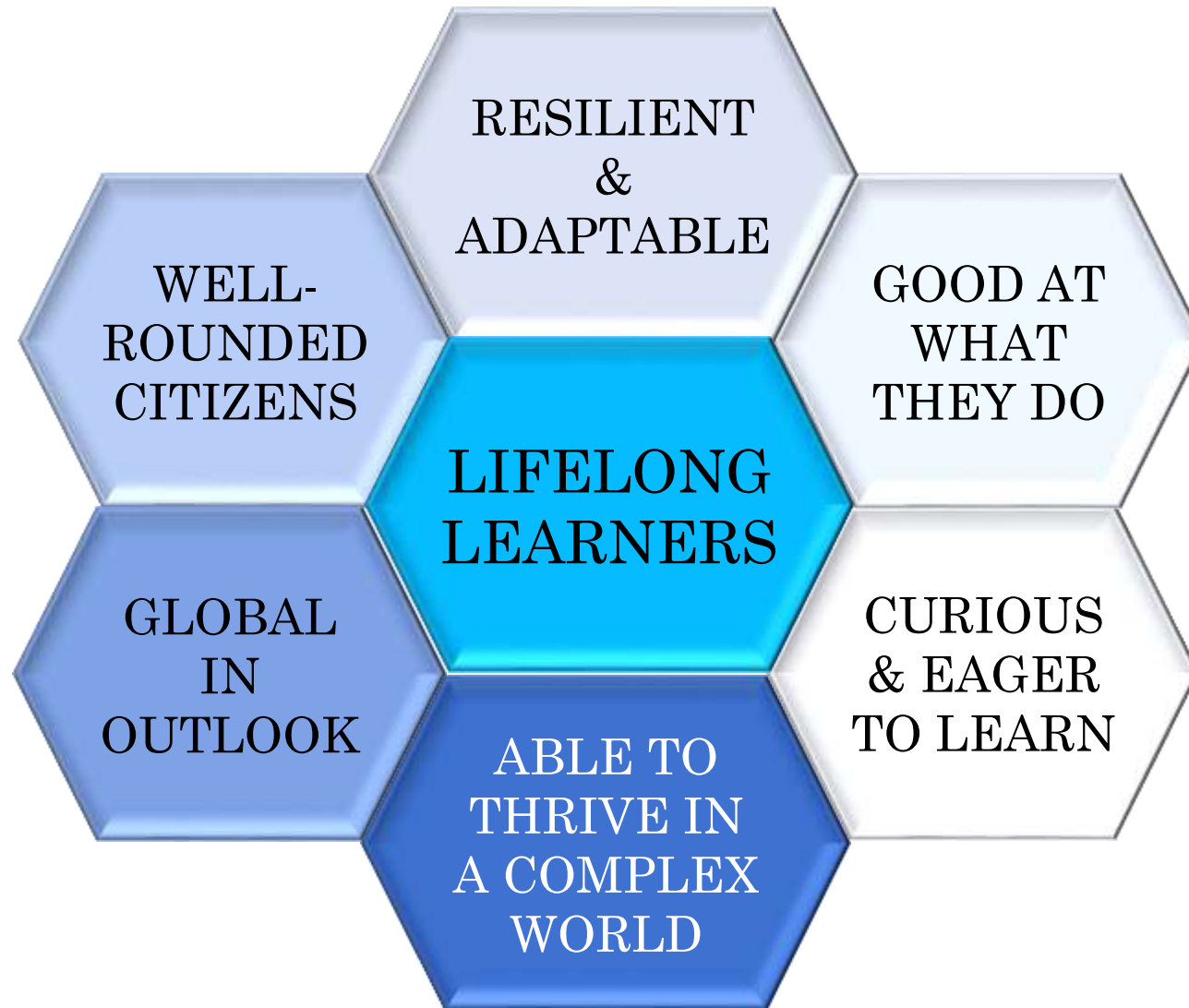


INTERNSHIP IN GERMANY WITH RHODE AND SCHWARZ




<https://www.channelnewsasia.com/news/singapore/singapore-germany-ink-training-innovation-agreements-12169836>

2. EDUCATING LIFELONG LEARNERS IN JUNYUAN



2. EDUCATING LIFELONG LEARNERS IN JUNYUAN

 Positive School Experiences to develop Persons for Others

 **Appreciators of Aesthetics – Expose, Enrich, Ignite**

 Participate, Learn New Skills, Contribute, Share your talent

 **Applied Learning Programme (ALP) – Culinary Scientists**

 JY Masterchef, *micro:bit programming*

 **Learning for Life Programme (LLP) - Community Youth Leadership**

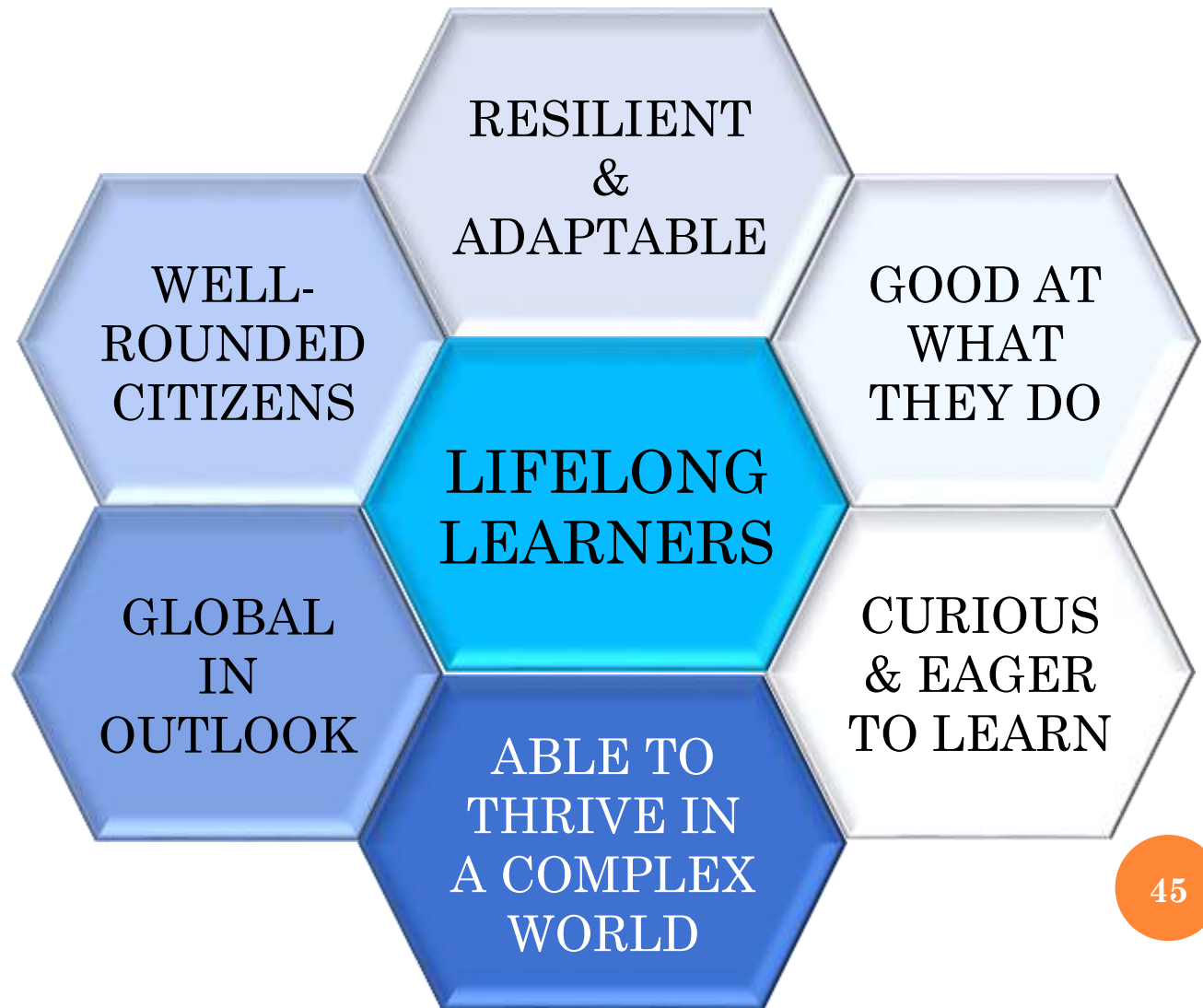
 Everyone can be a Leader; Contribute; Initiate

 **Values-in-Practice Opportunities**

 Camp Resilience; Have Joy while you learn

A LOOK INTO THE FUTURE, TODAY ...

○ Nas' Story



ENHANCING EACH CHILD'S STORY THROUGH THE JUNYUAN EXPERIENCE

So, tell me your story..

“I am a servant leader with a mindset of excellence.
I am resilient, imbued with a sense of
responsibility to improve my community. I am a
team player, who - through my positivity and
respect for others - inspires respect. These values
make me a Champion for the Community”