

Enhancing Each Child's Story through the Junyuan Experience

So, tell me your story..

“I am a *servant leader* with a mindset of **excellence**. I am *resilient*, imbued with *a sense of responsibility* to improve my community. I am a **team player**, who - through my *positivity and respect for others* - inspires **respect**. These values make me a Champion for the Community”

EVERY STUDENT, A SELF MANAGER

Makes responsible decisions

Practise good habits

Takes ownership

Considers how others are affected

Grow
and

family, community, country





Millennials feel less financially secure than Merdeka Generation did in their youth: Survey

By JANICE LIM



7. Family, friendship and dating

- An overwhelming majority of millennials want to spend more time with their family, markedly more than those in the Merdeka Generation who felt that way in their younger days.
- While millennials feel that they are better able to stay in touch with their friends compared with the Merdeka Generation, a somewhat smaller proportion get to meet their friends regularly.

	Millennials	Merdeka (looking at their younger days)
"I want more time to spend with my family."	91.3 per cent	60 <u>per cent</u>
"I have enough quality time with my family."	48.9 <u>per cent</u>	55.5 per cent
"It is easy for me to stay in touch with my friends."	77.2 per cent	62.5 <u>per cent</u>
"I get to meet my friends regularly."	57.9 <u>per cent</u>	69 per cent

• CHART 7: TOP 3 STRESSORS BY AGE GROUP



**INVEST IN
RELATIONSHIPS**

**SHARE THE EDUCATIVE
ROLE**

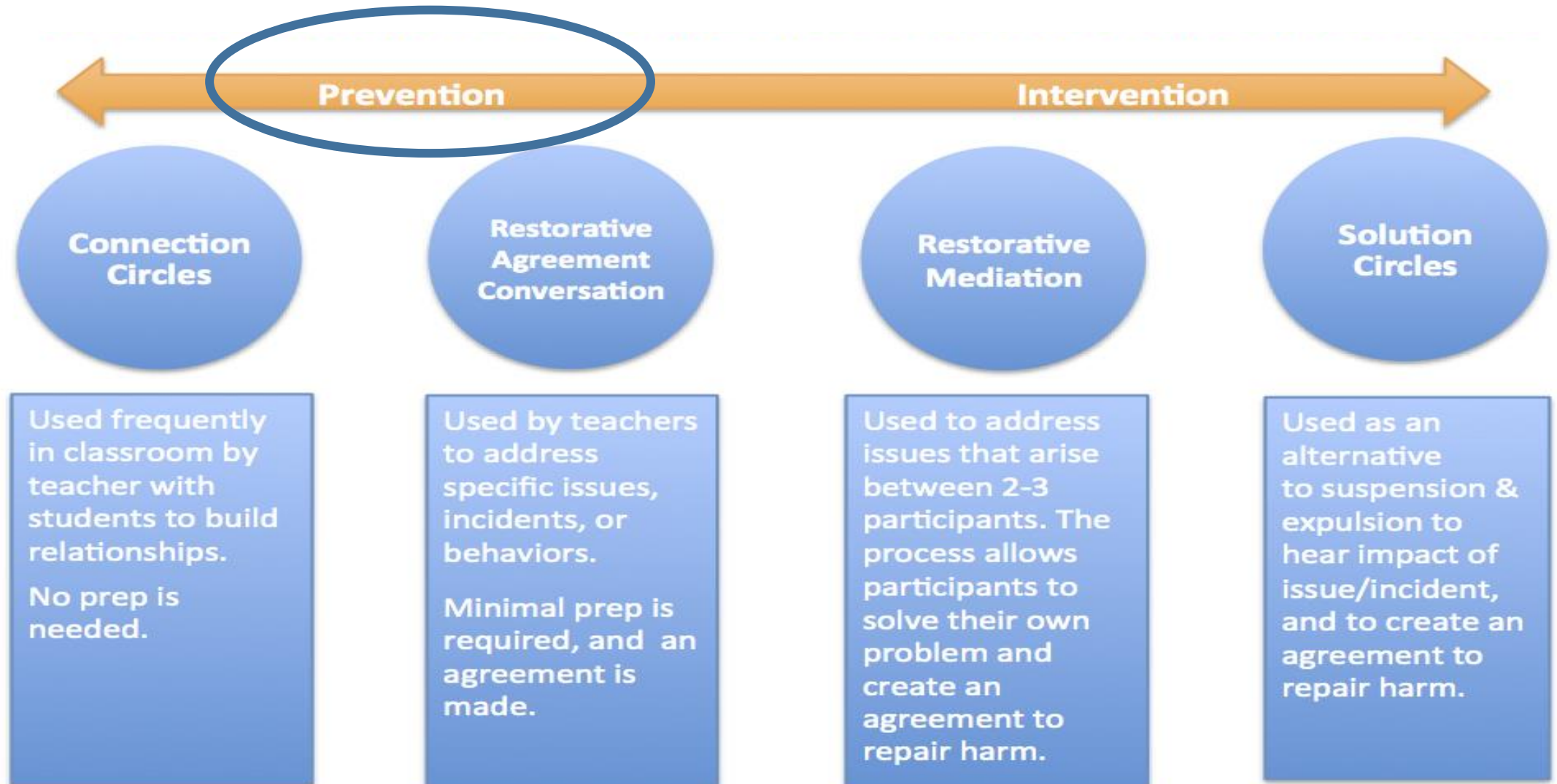
RESTORATIVE PRACTICES

**INVEST IN
RELATIONSHIPS**

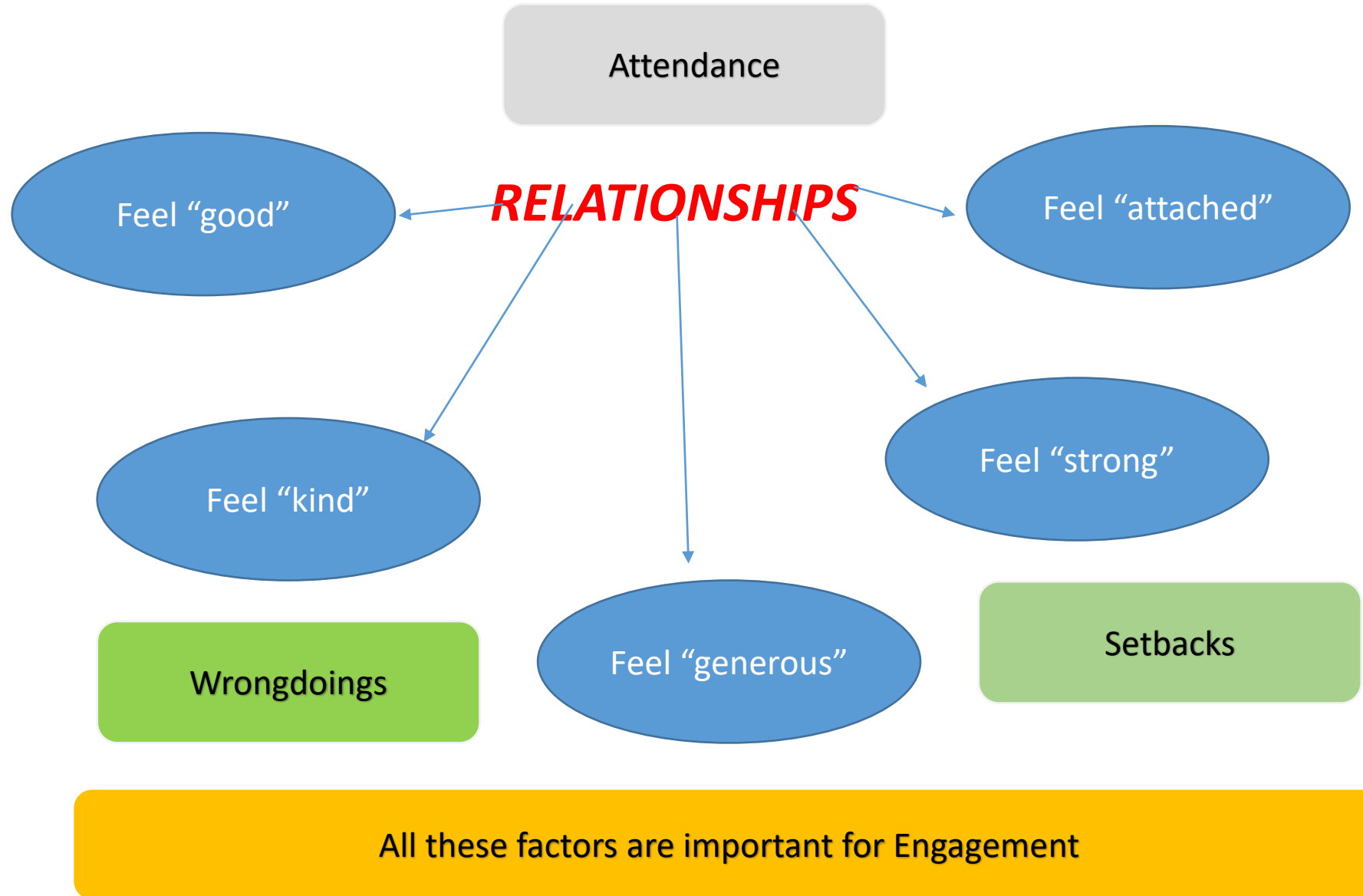
**SHARE THE EDUCATIVE
ROLE**

RESTORATIVE PRACTICES

The Restorative Practices Continuum



What We Value & Why



The relationships we build in school

TEACHER-STUDENT RELATIONSHIP

A significant adult for every child

- Matching of FTs
- Start Right Packages
- First Day of School
- Teacher-Student Dialogues
- Relational Circles
- Big breakfasts
- CCAs

STUDENT-STUDENT RELATIONSHIP

A significant friend for every child

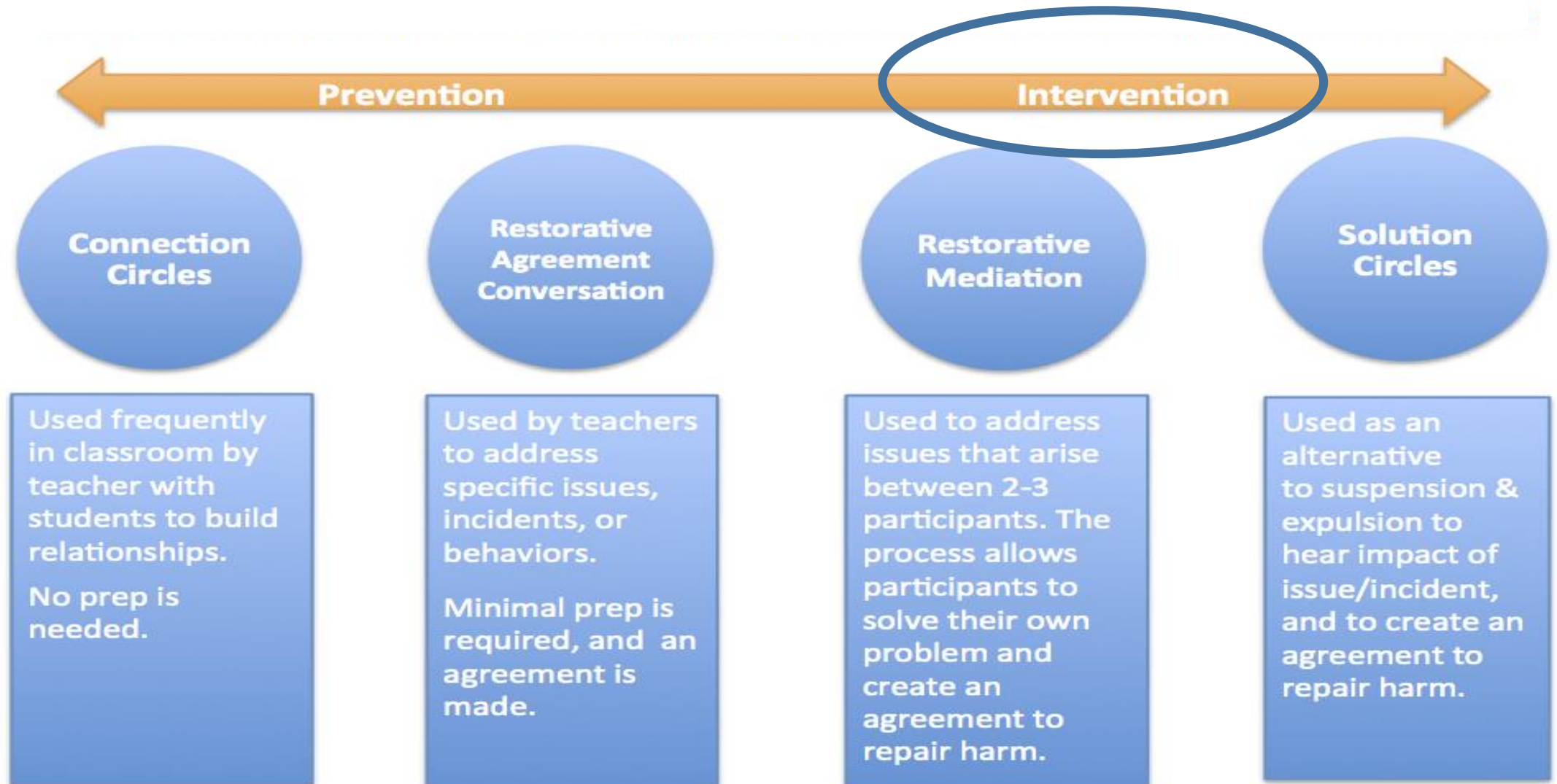
- Level-wide experiences
- Buddy system
- CCA
- First Day of School
- Big Breakfast
- Class Free Day
- Relational Circles

TEACHER-PARENT RELATIONSHIP

A significant network for every child

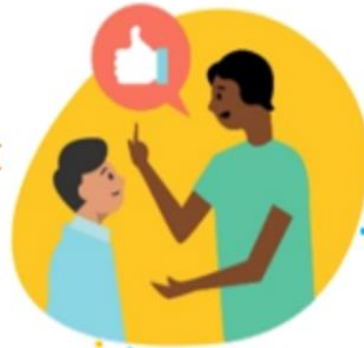
- MTPS Dialogues
- E-Notifications
- Restorative Circles
- Parent Engagement sessions

The Restorative Practices Continuum



In enacting a positive and proactive approach to discipline in school, there are three aspects to consider:

Promote a safe and supportive environment and a culture of care
Prevent challenging behaviours from occurring

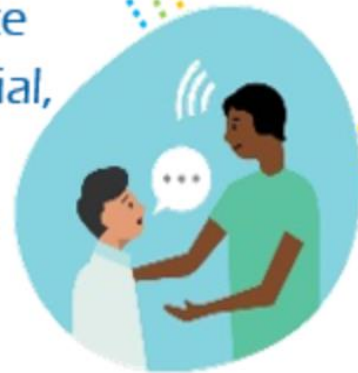


A Positive & Proactive Approach to Discipline

Address inappropriate behaviour promptly
Correct it before it affects students' development and well-being



Replace inappropriate behaviour with prosocial, appropriate ones
Restore relationships with others hurt by their actions

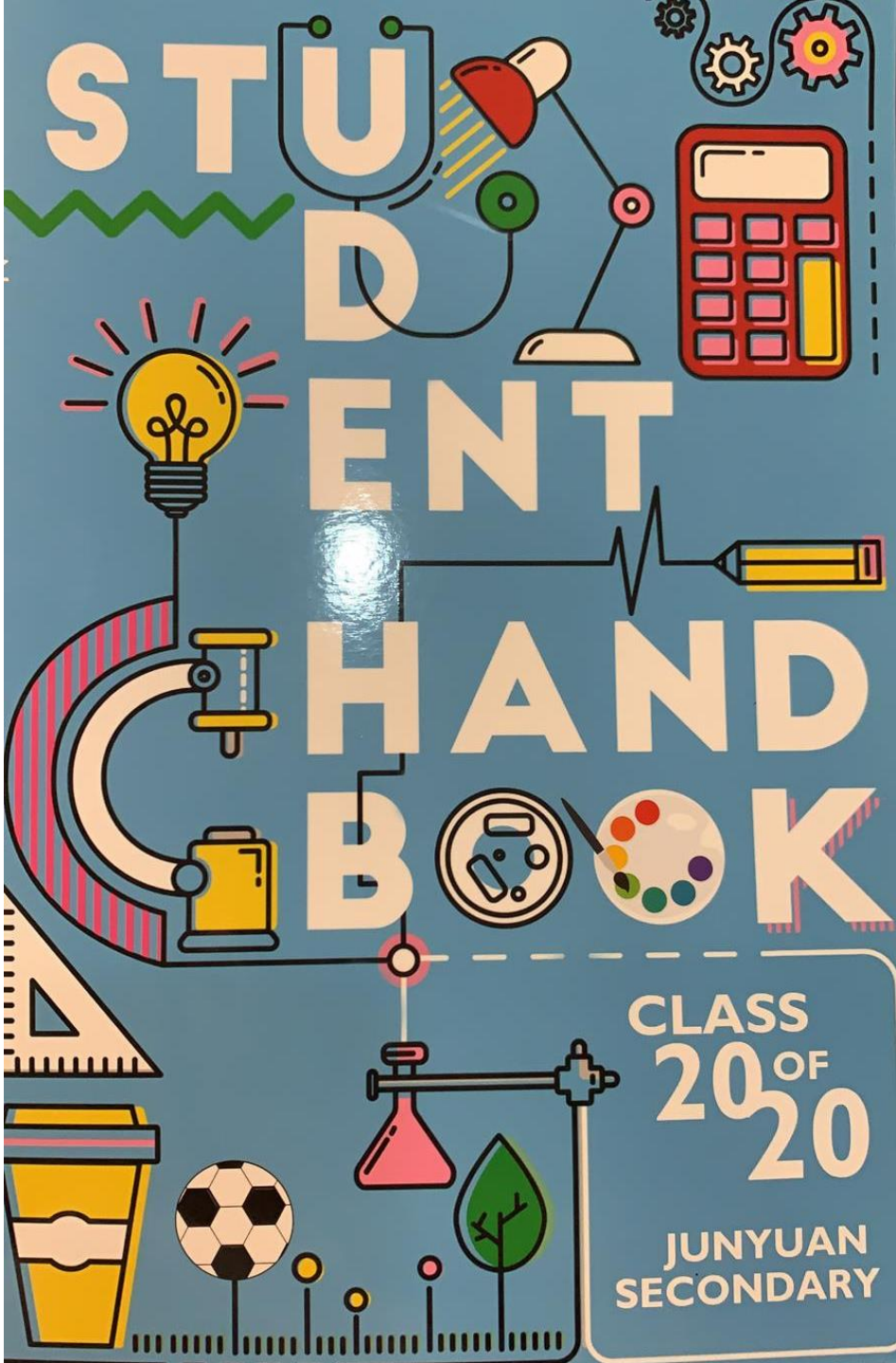




**INVEST IN
RELATIONSHIPS**

**SHARE THE EDUCATIVE
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RESTORATIVE PRACTICES



School Rules – Our Code of Conduct

1 Introduction

Good habits and self-discipline are essential for the Junyuan student's cognitive and character development. The following rules and regulations represent a Code of Conduct to support the students in understanding the importance of the importance of good moral behaviour, respect for self and others and to create a conducive environment for learning. The expectations of good moral are aligned to the school values of Respect, Responsibility and Resilience.

2. School Attendance

2.1 Application for taking attendance: School Cockpit Mobile (SC Mobile)

The Form Teacher takes the student's attendance at the Assembly Point during a school day, after the National Anthem and Pledge-Taking. The student's attendance is reflected as ONE of the following:

- Present
- Absent with Valid Reason (MC)
- Absent with Valid Reason (Private)
- Absent with Valid Reason (Official)
- Absent Pending Reason
- Absent Without Reason
- Late

2.2 Follow-up: When a student is not physically sighted at the Assembly Point, he/she will be marked as "Absent pending reason" as the default update. The Form teacher will update the attendance and change accordingly once information has been received through (but not limited to) phone calls, hardcopy notices or other forms of communication. If no information is received after 5 school days, the student's attendance will be updated as "Absent without Reason".

2.3 Attendance Updates for parents / guardians: When a child is marked "Absent" or "Late", the system will automatically send a SMS to the parent or guardian after 9:00am (10:00am on Wednesdays) informing them of the student's absence from school or late-coming.

2.4 Attendance Monitoring

Attendance is a critical factor for student learning, development and well-being. Students must attend and be punctual for all school activities. Students who attend school less than 90% of the time are at severe risk of underachievement

As such, students whose attendance drops below 90%, will be monitored by the Student Development Team (SDT), which includes the Year Heads and Student Management Team. This is to support students to manage their time effectively, develop self-discipline and take ownership of their learning.

2.5 Absence from school must be supported by a medical certificate. Excuse from school may be granted on compassionate grounds or on a case-by-case basis.

2.6 For urgent private matters, permission to leave school early may be granted for special cases. The Form Teacher must be informed by the student using the blue "Permission to leave school early" slip. His /Her parent/guardian will be contacted and his/her name will be entered in the "Leave School Early" book in the General Office.

2.7 Students must attend all lessons in the stipulated timetable. A student exempted/ has officially dropped a subject or takes a subject not offered in Junyuan, e.g. Mother Tongue, must remain in the classroom during those lessons. He /She must not leave the classroom without permission from the teacher.

2.8 For morning assembly, students must report to the assembly venue for attendance taking when the first bell goes off at 7.25am (8.25am on Wednesday) and students must be ready by 7.30am (8.30am on Wednesday) at the Parade Square / Hall / Classroom.

2.9 All students must stand at attention for the flag-raising ceremony. Students who are Singapore citizens must sing the National Anthem and take the Pledge. Students will take the Pledge with the right fist placed

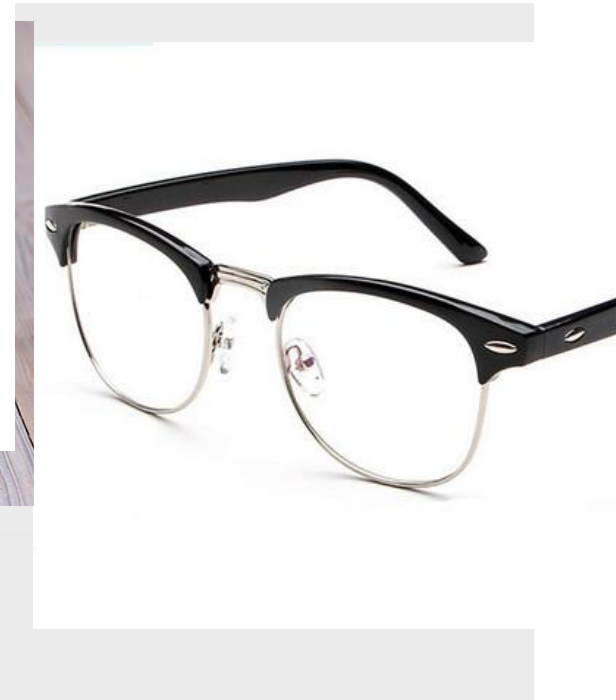
Managing Valuables



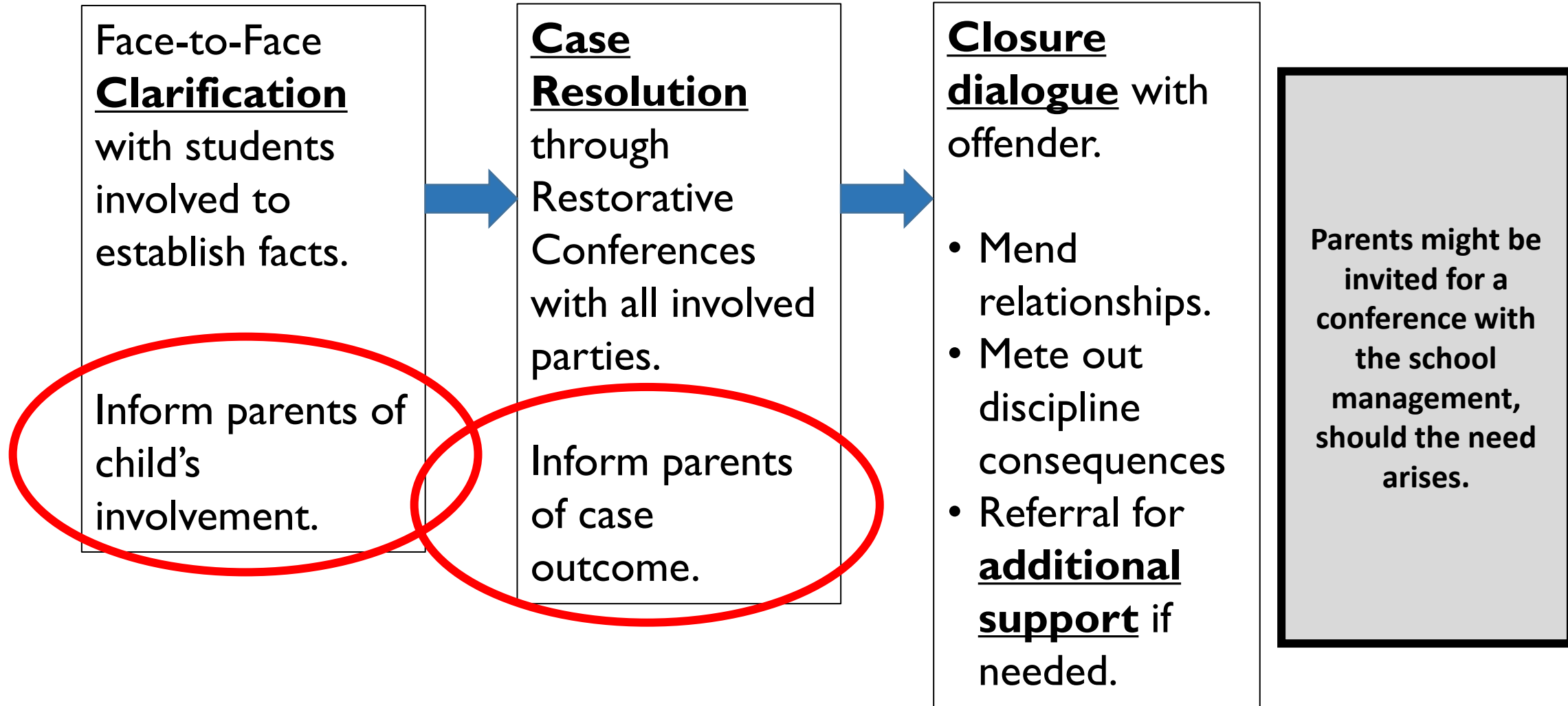
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Restorative Practices Approach to Disciplinary Issues



POSITIVE DISCIPLINE



If controlling another human being is the goal of parenting, then force is necessary. Fear, intimidation, threats, power-plays and physical pains are means of control.

But if growing healthy humans is the goal, then building trust relationships, encouraging, guiding, leading, teaching, and communicating are the tools for success.

-L.R. Knost